The role of assessment in education is wide-ranging, and how we choose to assess our students will impact what they do and how they learn. Can we design assessments that serve as both accurate measures of understanding and valuable learning activities that aid knowledge retention? Can we make them accessible to a diverse group of students each with their own unique needs? In this talk, I will describe several examples of innovative assessments used in Math classes at Waterloo, how things changed with a shift to online learning, and what lessons we have retained after returning to in-person instruction.

Noon ET, February 7, 2023

Zoom link: https://cornell.zoom.us/j/92415199317, passcode olsume

For more information on OLSUME: https://olsume.org/