Incorporating research opportunities in undergraduate math courses

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Research experiences in mathematics have become ubiquitous in undergraduate education. However, they have also become extremely competitive and often inaccessible to those who may most benefit from the experience. In this talk, I provide ways in which faculty can incorporate research opportunities into their undergraduate courses through collaborative teamwork. I will also give advice on how to create open questions and how to evaluate and provide feedback on students' written work. The goal is for faculty to leave with some ideas and practical ways in which they too can incorporate research in their courses.

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Zoom link: https://cornell.zoom.us/j/92415199317, passcode olsume

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